**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Learning More About Mental Health**

**Task:** Go to the websitehttps://www.nami.org/

Look through the website topics on the top of the page: ***“Learn More”***

After reading and learning additional information about Mental Health and Mental Illness you are to create an *Informative Flyer* about the topic to spread awareness about Mental Health.

**Following Requirements:**

1. Slogan or Message to draw attention to your flyer. Creative/Catchy/Appropriate
2. Creativity sizes, fonts, layout, pictures, borders
3. Organization/Content is accurate and helpful easy to read (spelling/grammar accuracy)
4. Received on time and Printed on time for due date.
5. Reflection- In addition to your poster, write a response to what your learned from this website and making this flyer. What do you think can be done at the school level to spread awareness about Mental Health?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Category | 5 | 4 | 3 | 2 | 1 |
| Slogan/ Message | Extremely Creative and Eye catching statement bring immediate attention to reader. | Good Message and bring attention to reader | Message is present but is not creative or not eye catching | Message is present but not creative AND eye catching | No message or slogan is present |
| Creativity | Multiple *of each*: fonts, sizes, pictures and borders | Used some of the following: Pictures, fonts, sizes, borders | Did not use many pictures, fonts, sizes, borders | Minimal effort to change fonts, sizes, and didn’t add pictures or borders | Did not add creativity to the flyer |
| Layout | Thought was put into how to organize flyer. Very easy to read with informative **content** that is accurate with spelling and grammar correct. | Organized & easy to read and accurate but minimal content or spelling /grammar errors. | Somewhat organized and easy. Not much content to inform readers or 3 or more spelling grammar errors | More time could have been spent on layout and content. And difficult to read or more than 4 spelling grammar errors | Did not spend time to lay out flyer, difficult to read and multiple grammar/spelling errors |
| Punctuality | Final product was received on time in class and was printed out | Final project was received on time and emailed by class period on due date | Final project was received printed out by the end of the school day on due date | Final project was received emailed by midnight of the due date | Project was received after the due date |
| Reflection | Supplies multiple thoughts and ideas to reflection. Answers both questions | Thoughts are present in reflection and both questions are answered. | Thoughts are present but does not answer both questions | Thought are present but does not answer either question | No reflection is present. |
| Total x4= 100 points |  |  |  |  |  |