

Name: _____

Date: _____

Period: _____

Due: _____

Analyzing Relationships and Spreading Awareness

Task: Go to the website-<http://www.loveisrespect.org>

Look through the website topics on the top of the page: *"Get Help, Relationships 101, Resources"*

After reading and learning additional information about healthy, unhealthy, and abusive relationships you are to create an *Informative Flyer* about the topic to spread awareness about teenage relationships.

Following Requirements:

1. Slogan or Message to draw attention to your flyer. Creative/Catchy/Appropriate
2. Creativity sizes, fonts, layout, pictures, borders
3. Organization/Content is accurate and helpful easy to read (spelling/grammar accuracy)
4. Received on time and Printed on time for due date.
5. Reflection- In addition to your poster, write a response to what your learned from this website and making this flyer. What do you think can be done at the school level to spread awareness about healthy, unhealthy, and abusive relationships?

Category	5	4	3	2	1
Slogan/ Message	Extremely Creative and Eye catching statement bring immediate attention to reader.	Good Message and bring attention to reader	Message is present but is not creative or not eye catching	Message is present but not creative AND eye catching	No message or slogan is present
Creativity	Multiple <i>of each</i> : fonts, sizes, pictures and borders	Used some of the following: Pictures, fonts, sizes, borders	Did not use many pictures, fonts, sizes, borders	Minimal effort to change fonts, sizes, and didn't add pictures or borders	Did not add creativity to the flyer
Layout	Thought was put into how to organize flyer. Very easy to read with <u>informative content</u> that is accurate with spelling and grammar correct.	Organized & easy to read and accurate but minimal content or spelling /grammar errors.	Scemwhat organized and easy. Not much content to inform readers or 3 or more spelling grammar errors	More time could have been spent on layout and content. And difficult to read or more than 4 spelling grammar errors	Did not spend time to lay out flyer, difficult to read and multiple grammar/spelling errors
Punctuality	Final product was received on time in class and was printed out	Final project was received on time and emailed by class period on due date	Final project was received printed out by the end of the school day on due date	Final project was received emailed by midnight of the due date	Project was received after the due date
Reflection	Supplies multiple thoughts and ideas to reflection. Answers both questions	Thoughts are present in reflection and both questions are answered.	Thoughts are present but does not answer both questions	Thought are present but does not answer either question	No reflection is present.
Total x4= 100 points					